Wow! May is over and we are nearly at the end of term 2. Term 2 is a very busy term with a focus on semester I assessment and reporting followed by our parent teacher meetings. Please note that this year our K – 12 parent teacher meetings will be held on Tuesday June 23. I look forward to seeing as many parents and carers as possible at these meetings.

Whilst teaching learning assessment and reporting are the focus of our work in school we are continually reflecting on our strategic directions and working towards school excellence through the implementation of new and improved educational strategies and programs. Please enjoy, via our May newsletter some milestones on our achievements at Alex Park this month.

Achieving and aspiring students
Congratulations to the following students for their outstanding achievements at the recent Zone Cross Country championships
Lauren Young (6M) who not only came 1st in her age group, 12 yrs Girls, but was also awarded the Snr Girls Champion (for the second year running!)
Nicholas Pineiro (6M) for 1st place in 12 yrs Boys
Nathan Wong (6M) for 5th place in 12 yrs Boys
Ji Woo Kim (6M) for 7th place in 12 yrs Girls
Jade Merritt (5/6H) for 10th place in 11 yrs Girls

Congratulations to Garry Smulakovsky of year 11 on receiving the Betty Making Youth Award – this award recognises youth in the city of Sydney Council area who contribute to their communities on a volunteer basis. Garry was nominated by 2 APCS teachers, Ms Betar (careers advisor) and Ms Prexl (Interact Club coordinator). Garry was recognised for the many hours he volunteers at school to support our technology programs in school assemblies and for promotional purposes as well as his work with the Interact Club.

Congratulations to Eden Timbery in 6M! Eden been selected to represent South Sydney PSSA in Netball for the second year running. She has been an excellent role model for our aspiring Netballers, and I wish her all the best in her trial for the South East Sydney Regional team.
Teaching Learning and Innovation

Count Me In Too

Count Me in Too (CMIT) is a K – 6 numeracy program which aims to improve the educational outcomes for all students through professional learning for teachers. It increases teacher understanding of students’ knowledge and the strategies they use to solve mathematical problems. In addition to effective assessment strategies, teachers need a thorough knowledge of the numeracy continuum. Our K – 6 teaching team, under the leadership of AP Lucy Smith have been collaborating in after school CMIT sessions to enhance their capabilities and improve the numeracy outcomes for all students.

Cultural Immersion Professional Learning Course

It was an inspiring 3 days that some teachers of Alex Park spent engaging in the Inner City Local AECG ‘Connecting to Country’ cultural immersion course. Led by the local AECG president Deb Daley I was joined by Glen Kingsley (DP Secondary) Rochelle Foley (learning and Support teacher K – 12), Charlie Liang (maths teacher) Coco page ( K – 6 teacher) and Maeve Thompson (English teacher) on what was one of the best professional learning opportunities I have had in my career. Over the 3 days we visited and listened to community leaders from organisations and agencies such as

- Metropolitan Local Aboriginal Land Council
- National Centre for Indigenous Education
- AIME and LIFE
- National Congress of Australia’s First Peoples
- Koorie radio 97.3FM
- Botanical gardens
- Tribal warrior
- Goat Island
- Babana men’s group
- M Goals

Over the 3 days we, the teachers, were the students who listened and learnt so much from many inspiring individuals and community organisations including a panel of our own parents and students who talked to us about what education means for them and what their dreams are for the future.

Our teaching team have been able to establish and strengthen respectful relationships with Aboriginal students, families and communities, at the local level. Through the mentoring program teachers will increase their capacity to plan, develop and implement culturally inclusive programs, for Aboriginal and non-Aboriginal students.

An Engaged and Connected K – 12 Community

Congratulations to Deb Heggerton, P & C President and Cimone Grayson P & C Treasurer on receiving a community volunteer award. Nominated by a fellow APCS parent Maryanne Laumua our Deb and Cimone received their prestigious award in a presentation held at the Erskinville Bowling Club. We are very proud of Deb and Cimone.
One of our great strengths as a ‘community’ school is being able to welcome community agencies and groups into our school to enhance our school-based well-being programs. This term we commenced a new mentoring program for our year 8 & 9 students. This program aims to:

- Increase student involvement in volunteering and community activities
- Help students overcome barriers that may find in participating in community activities
- Help develop life skills such as teamwork, communication, leadership and decision-making
- Celebrate the contribution that our students make to our local community.

The program is run on Tuesday afternoons and 16 mentors come to the junior campus to meet with their mentees. Jenny Moulder, the program coordinator, is thrilled with our students and has described them as ‘gold medal mentees’ and ‘an absolutely gorgeous bunch of teenagers’. Too True!
Mobile Phones and Digital devices

In 2015 our school has implemented the Bring Your Own Device (BYOD) program. This program encourages Yrs 5 - 12 students to bring laptops, iPads, tablets and smartphones to school to enhance and support learning, ensuring that students have access to the tools they need to succeed in such a technology-rich world. A recent survey indicated that 83 % of students now bring their devices to school regularly. Students have indicated that they value diversity in learning and that by allowing students to choose their own device and applications, this has helped to cater for their individual learning styles and preferences.

A large number of students across all years K – 12 also have mobile phones in their possession while at school. This is understandable for students who travel distances to attend school each day and whose parents may want that added security for their children. Parents need to be aware that each year a number of phones are lost, or reported missing and that the safekeeping and security of phones is the responsibility of the student. Students should not leave their bag unattended, particularly if it contains valuables such as a phone or wallet.

Safe Use Only

There is also the potential for mobile telephones to be used in a way that jeopardises the safety and wellbeing of others. Of particular concern are incidents where camera phones are used to take photos or videos of individuals and distribute them without their permission, where SMS text messages are used as a tool for bullying or harassment or to cheat during exams. It is expected that students will use their mobile telephone in a way which reflects the core values being taught in our school- Alexandria Park is a safe, respectful and learning community.

Phones must be turned off during all classes and assemblies.

Phones left on can ring and will disrupt a lesson, performance or assessment. Phones should not be set to silent or vibrate, as these modes can also be very distracting to the teaching and learning. On some occasions, Yrs 5 – 12 students may be permitted to use their smart phone in the classroom as a learning tool, but only as directed by the teacher.

On the junior campus students are not permitted to use mobile phones and digital devices in the playground during lunch 1 or 2.

Parents who wish to get an urgent message to their child can do so through contact with the School Office, who will send a message to the classroom.

If a student does not follow the school's policy on mobile phones they may face disciplinary action for disobedience and the disruption of learning. They may also have their mobile phone confiscated.

Our school's BYOD, Mobile Phone and Digital Devices policies are located on our school website: www.alexparkcs-c.schools.nsw.edu.au

Mr Kingsley
Deputy Principal
KINDergarten Enrolments

Alexandria Park Community School

Wednesday 17th June 2015 9:30am-11:00am

Park Road, Alexandria NSW 2015
Ph: 9698 1967  Fax: 9319 5007
Email: alexparkcs-c.school@det.nsw.edu.au
Website: www.aleparkcs-c.school.nsw.edu.au

Please RSVP your intention to attend by Friday 12th June 2015

KEY DATES
- Parents Information Morning Wednesday 17th June 9:30am-11am
- Parents Information Evening Wednesday 2nd September 6pm-7pm
- Kindergarten Orientation Day Wednesday 4th November 9:30am-11am
- Transition Playgroup Every Wednesday (during school terms) 9am-11am
APCS Student Leadership Program “Buddies”
This Semester, students in Year Six have participated in a student leadership initiative. They have been given the opportunity to be a “Buddy” to a Kindergarten student. This involves the Year Six students sharing lunch with their Kinder Buddy once a week, and participating in a lesson each week where they help their buddy improve their Literacy skills, create some cool craft, or play Maths games with them.

These sessions have been invaluable and have really helped Kindergarten students transition to life at “Big School”. It has also been excellent to see the confidence that the Year Six students have displayed when working with their Kinder Buddies. It is amazing how much the students look forward to their buddy sessions each week. Thank you to all the staff and students who have helped make this program a success.

Miss Thea Wilson

MIDDLE SCHOOL NEWS
The Nepal Earthquakes-What Can We Do?
An article written by Willow Ross (5.O.)
A devastating earthquake hit Nepal on 25 April 2015, with approximately 7,800 people confirmed dead and over 17 000 more with critical injuries.

The earthquake destroyed many buildings and took many lives. It’s difficult to imagine- walking along the street, maybe having a bite to eat, perhaps lying lazily in bed reading, then suddenly hearing a low rumbling. Buildings would be leaping upwards and then crashing down again. And all the while, there would be the thunder of the tectonic plates grinding together. It would be terrifying! Very terrifying. The worst part is, some people didn’t have to imagine it- such as Pamela Steele Sherpa, who was there at the time and wrote about it for The Sydney Morning Herald:
“About five minutes to noon, we lined up for lunch and heard this incredible noise. I initially thought it was a very low plane, as it was as loud as a 747 about to land on the house. Then someone screamed “Run!”. A massive feeling of waves of energy started to come through the ground…The energy was so strong it was not possible to stand up.”

Another thing that’s incredibly hard to imagine is just how destructive this earthquake has been, and will continue to be, for Nepal’s economy. Nepal’s main income is tourism. The vast majority of the accommodation is damaged, and so are many trekking trails and monuments, which means that the locals will suffer even more from this harsh twist of fate. A large amount of money has been donated to charities to aid Nepal’s recovery, but the government has banned heavy cargo planes coming to Nepal since there is only one international airport, and the runway is cracked. Once this runway is completely destroyed, Nepal is cut off, with injured and homeless people who need help. They cannot get out, and no supplies can get in.

A huge problem is that a lot of the hospitals have been partly crushed, so no one can get taken to the best hospitals. Instead, they have been treated in tents and huts, without the proper equipment. Schools would also be closed down which will make it difficult to get a good education. Another huge problem for the entire population of Nepal is that the monsoon starts in early June and brings heavy rain every day until September. Lack of shelter could mean that this is fatal, especially for young children, who have more chance of dying of exposure.

If you want to help the affected families, there are lots of charities which help you donate, such as Save the Children or World Vision. These charities let you donate money, which they spend on food and other supplies for Nepal. There are so many other organisations helping Nepal locals, but they can’t help everyone, and why should we let innocent people suffer? If enough people help, there will be hope for injured Nepal and its people. Please donate if you can

STAGE 3 SCIENCE AND TECHNOLOGY

Term 2 Stage 3 are learning about “WORMS IN THE WILD”. We will be learning about the growth and survival of living things are affected by the physical conditions of the environment. We will observe and investigate aspects of the Natural Environment, explain how natural events cause rapid changes to the Earth's surface. Here are some comments from 5/6S students.

WORM FACTS

- They have 5 hearts
- 90% of their body is water
- They are hermaphrodites.
- 4 main types – round, earth, ribbon, segmented
- They have 2 sets of muscles – 1 wraps around its body, the other runs length of body.
- No arms, legs, eyes but can sense light
- “It’s really exciting”
- “Fun”
- “Awesome”
- “Gross” (from the girls)
- “Even though worms are disgusting they are fun”
- “Educational”

Students from 5/6S looking for worms on the back oval.
Year 6 Fundraiser Onesie/Pyjama Day

Stage 3 (years 5 & 6) are organising a Fun Day to raise money for the Year 6 Farewell at the end of the year and a present for the school.

Who is Invited: Kindy to Year 7
When: Wednesday 10th June
What to Wear: A Onesie or your favourite pyjamas.
Cost: Gold coin donation
You MUST wear sensible shoes to school.

We are also having a Cake Stall on the day, so we are asking for all stage 3 (year 5 & 6) students to supply cakes/biscuits to be sold on Wednesday 10th June.

Cake Stall Cost: 0.50c to $2.00 for cakes/biscuits etc.

We will also be having a Lolly Guessing Competition/How many Lollies in a jar / 3 guesses for $1.00 /
Closest to the amount wins.

Year 7 News

It is assignment time for all of year 7 with tasks due in both Geography and PDHPE. Students have been given the opportunity to design their World Heritage Sites assignments in any form they want so I am looking forward to seeing some of their creative genius.

This term has also provided the students with their first opportunity to represent the school in grade sport. Students have been training for basketball, soccer, netball and oztag, ready to play against other schools in our zone. Good luck to all our students. Yoga has also been offered to the students and it has been great to see some students participating and really getting becoming a part of our school community.

Year 7 Easter Show Excursion

On the Tuesday 31st of March in Term 1, year 7s went to the Royal Easter Show at Sydney Olympic Park with Miss Caswell, Miss Foley and Mr Okell. We all had to arrive at school by 8:30am and we took the 9:20am train at Redfern station.

Everyone had to buddy up with friends - my buddies were Annie and Humyra. Us three went to The Zone which was an area with many small stores. We also went to the Woolworths Fresh food Dome, Showbag Hall and we visited one of Miss Caswell's friend - who is a horse trainer.

At the Woolworths Food Dome we roamed around and I took some pictures of some areas Annie and I tried some samples.

Miss Caswell took us and some of the other year 7s to her friend who was a horse trainer and his horse compete in jumping events. Even though it took us quite a while to get there it was worth the experience to a horse with its trainer. We were also able to see a horse farrier change a horses shoes and he answered our questions about his job and why horses shoes need to be changed.

This was one of the best excursions I’ve ever been to. We all had fun at the Easter Show. On behalf of Year 7 I would like to thank Miss Caswell for her hard work to organise this excursion for us all.

Grace Pun.
Science
This term we have been looking at the properties of the 3 different states of matter and the particle model theory. We have explored the idea of diffusion and the idea that temperature can affect the rate of diffusion and how fast or slow the particles move. We compared the speed at which potassium permanganate diffused through water at room temperature, in cold water and in hot water.

ENRICHMENT PROGRAMS
Mysthbusters
This term our mythbusters team has been working hard to test out existing myths. We have explored the properties of bubbles and tested the idea can you fit someone inside a bubble? After watching a clip about iron in cereal we decided to see if you could actually extract iron from cereal using a magnet just like the clip showed, or was it all a case of video editing! We also explored the idea of sideshow games. We built our own skill tester of moving a copper hoop through a wire obstacle course without touching the sides. We are looking forward to testing more myths and experiments this term.
Genius guide to Sydney
Students did a walk around the area to learn about the difference between street art, public art and graffiti.

Volunteering Program
Teacher's assistants and mentors
Teacher's assistants are students who have chosen to help classes on the junior campus of APCS. These students, from Years 9 and 10, work with a range of primary classes to assist them during their lessons every Tuesday afternoon.
On the 15th of May, 13 year 7/8 students participated in the first training day for the Speak-Up! which is a Public speaking forum for Aboriginal and Torres Strait Islander students. Our students participated in many fun games and activities that focused on developing their public debating skills, as well as raise their confidence for public speaking. The topic for this year’s forum is “A personal area of interest/passion”. The students will take part in their second training day on the 5th of June, and will deliver their speeches at NSW Parliament house on the 31st of July.

The following students participated in the training day:

Year 7
Elijah Munro
Ethan Johnson
Jaida Conway
Zoe May Zawetz
Sebastian Wooldridge

Rodney Russell
Liam Johnson
Aaliyah Simpson
Jarad Simon
Siu Afu
Elizabeth Cox
Trinity Dixon
Mikaela Raeburn

Year 8

These students' behaviour was exceptional, and their enthusiasm to take part in the activities was commendable. I’m looking forward to the next training day!

SENIOR SCHOOL NEWS

Year 10 Aboriginal Studies students from Alexandria Park Community School visited Boomalli as part of their studies of Aboriginal organisations. Boomalli is currently exhibiting “Sacred Paths, Sacred Sites” with paintings by Bundjalung artists, Burri Jerome and Oral Roberts.

Students Serika Shillingsworth, Sarah Riley, Diamond Smith and Aaliyah Parnell loved Burri Jerome's work and were lucky enough to speak the artist on speakerphone, ask him questions about his artworks and learn about art from his perspective.
Year 11 PDHPE

This semester year 11 PDHPE has been studying the two core subjects of the preliminary course. The Core 1 topic “Better Health For Individuals” looks at the concepts around what health means to individuals, the influences that impact their health and how health promotion is used to improve the health status of individuals and communities. The Core 2 topic “Body In Motion” examines the body systems that allow movement to occur, this included gaining an understanding about the skeletal, muscular, respiratory and circulatory systems. It has been thoroughly enjoyable to see the students enhance their understanding of what health means to them personally and explore how their own body functions. I look forward to seeing this exemplified in the half yearly exam in week 5, good luck!!!!

Mr Bowman

Photo comment: Year 11 PDHPE students explore the effect of exercise on the respiratory and circulatory systems.

Science News

2015 is the UNESCO International Year of Light. Most people take light for granted but of course without light there would be no life!

Year 11 Physics students started the year studying the science of light and how our society uses light for communication and innovation. They are now in Motion (along with the Chemists and Biologists) – halfway through the Preliminary course.

More en-LIGHT-ening learning is happening in other Science classes. Year 7 is all about the elements and Year 8 are heading To Infinity and Beyond! While Year 9 are Managing Ecosystems. Year 10 are feeling the Need for Speed, researching Newton and his Laws of motion.

Half-yearly assessment is about to commence for all Junior Science and students are encouraged to prepare themselves for their exams. Some class time will be allocated for revision; however, an effective home study will also be necessary to ensure success in Science.
Primary Cross-Country
After weeks of torrential rain and hail, the sun was shining bright for our Primary Cross-Country Carnival on Thursday 7th May. Kindergarten was first off the starting blocks, with many students caught up in the excitement and running an extra lap or two of the circuit. The competition turned a little more serious in the higher age groups, with students vying for a place in the South Sydney Zone team. The Zone Carnival will be held on Wednesday 20th May at Gough Whitlam Park. It was great to see so many students dressed in their house colours and encouraging their teammates. Blue Gum were the victors in overall house points, but it was a very close call. Wattle were the winners in our ‘War-cry’ competition, which I’m sure they will all share with you if you ask!
I’d like to congratulate all students for their participation and cooperation, as well as thank all parents and family members who came along to support our day.
Braith Anasta Cup
The Braith Anasta Cup Rugby League 9s competition was held at Centennial Park on the last day of term 1. Two APCS teams: U13s and U14s were entered. Being a smaller school, the U13s had only 2 reserves and the U14s none. This told in the end, despite the efforts of the water runners Matilda and Nicole, as it turned to be a hot day with a maximum of 30°C.

The U13s struggled in their early pool games but gained in confidence and won two of their later games coming fourth overall. The U14s played well from the outset. In their first game, they played the eventual cup winners. Their opposition were only able to scrape through with a draw by scoring converted a try after the bell. The boys played well throughout the tournament and showed great sportsmanship. Although defeated in the semi-final, they held their heads high. Tournament organisers congratulated them on the performance and conduct throughout the day. Well done boys.

Special thanks to Sharon, Hilton and the parents who supported the boys throughout the day.
Open Girls Basketball
We were due to play Lismore High School this week, however, Lismore must've had their spies at our Monday and Friday training sessions and they forfeited. This means that the Girls are through to the top 16 in the state. Our next assignment is the perennial champions, Westfields Sports High School. It will be a tough match as Westfields take the best players from all around Sydney but if you want to be the best you need to beat the best, and that’s what the girls intend to do. The team is training twice a week for up to two hours each session and are well prepared for the challenge they face.

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MUSIC NEWS
During the last few weeks the Music Room has been alive with the sound of original student compositions being rehearsed and performed. As a conclusion to their study of the Baroque Period, the Year 9 Elective class produced outstanding pieces for instrumental ensembles based on the Pachelbel Canon. Year 7 students have performed their original Reggae songs rounding off their study of Reggae Music and stage 3 students have all performed original duets on keyboard based on the Pentatonic scale. It has been very exciting to witness the excellent development in students’ music skills and knowledge over the past ten weeks.

The Vocal Ensemble performed at a Harmony Day event for Seniors this week at Alexandria Town Hall. They performed a number of songs interspersed with solo instrumental performances by Lauren Young (clarinet) and Angela Yu (classical guitar). The students were a great advertisement for the school out and about in their APCS performance uniform.

All ensemble rehearsals will commence from the Tuesday of the first week of term 2.

CLASS MUSIC
This term all music classes are learning about an aspect of Aboriginal music in preparation for our NAIDOC celebration at the end of term.
Stage 2 students are learning a variety of Aboriginal songs, many of them in language.
Stage 3 students are investigating music from the Torres Strait Islands with a focus on the iconic song ‘My Island Home’.
Stage 4 students are learning about the music of Youthu Yindi and
Stage 5 students are studying virtuoso didgeridoo player William Barton and the music he has written for didgeridoo and orchestra.

UKULELE GROUP
I am starting a group for stage 2 students who are interested in learning the ukulele. It will be during lunch 1 on Wednesdays straight after our singing time so it is easy for students to remember. Everything will be provided and there is no cost for the lessons. Students can enrol by just coming to the next rehearsal. Numbers are limited to 10 students.

ACHIEVEMENTS
Some of our stage 3 students have applied for and been accepted into external music ensembles. Lauren Young (clarinet) and Kalaish Stanley (keyboard) gained places in the Sydney Southeast Symphonic Winds and Nicholas Pineiro (bass) has been accepted into the State Music Camp. These students will have the opportunity to work with top Music industry professionals and extend their musical knowledge and skills culminating in exciting large-scale performances. Well done!

Grace Pun recently sat for her Grade 1 Piano exam achieving an A Grade. Congratulations!

______________________________________________

LIBRARY NEWS
Please find Term 2 Library Monitors’ list below. Congratulations to these students who volunteer to help in our school library.

<table>
<thead>
<tr>
<th>Class</th>
<th>Monitor 1</th>
<th>Monitor 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2P</td>
<td>Kristoffer</td>
<td>Chloe</td>
</tr>
<tr>
<td>3/4F</td>
<td>Mya</td>
<td>Alicia</td>
</tr>
<tr>
<td>3/4P</td>
<td>Akarsha</td>
<td>Patrick</td>
</tr>
<tr>
<td>5O</td>
<td>Ella</td>
<td>Oliver</td>
</tr>
<tr>
<td>5/6HM</td>
<td>Jessie W.</td>
<td>Sam</td>
</tr>
<tr>
<td>5/6S</td>
<td>Mariam</td>
<td>Lawrence</td>
</tr>
<tr>
<td>6M</td>
<td>Christopher</td>
<td>Katherine</td>
</tr>
</tbody>
</table>
2. ICAS registration has now closed. If your payment has been finalised, your child will sit the test on following dates at school.

<table>
<thead>
<tr>
<th>Day</th>
<th>Lunch 1</th>
<th>Lunch 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MONDAY</td>
<td>Milo &amp; Ethan</td>
<td>------</td>
</tr>
<tr>
<td>TUESDAY</td>
<td>Willow &amp; Mia</td>
<td>Tanya &amp; Sharlese</td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>Abigail &amp; Agnes</td>
<td>Emmanuel &amp; Ayesha</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>Greg &amp; Sebastian</td>
<td>Atticus &amp; John</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>Piya &amp; Maya</td>
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</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Subject</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Science</td>
<td>Wednesday (3/6/2015)</td>
</tr>
<tr>
<td>Writing</td>
<td>Tuesday (16/5/2015)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Tuesday (11/8/2015)</td>
</tr>
</tbody>
</table>

A reminder to parents to notify the school about your child's health
We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal. This will greatly assist our school in planning to support your child's health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter's health needs or as otherwise required by law.

Parking on Park Road

Recently Jo Fletcher (the Community Centre facilitator) and I met (again) with Sydney City Council parking authorise to discuss the need for pick and up off points for parents on park Road and on Belmont Street. I am pleased to report that our contact will be taking the following recommendations to their next traffic meeting in July.

**PARK ROAD**
- 15 minute parking on western side of Park Road (opposite Alexandria Park) during the hours of 8.30am – 9.30am and 2.30pm – 4.00pm
- 2 Hour parking on the same side of the road during school hours

**BELMONT STREET**
- 15 minute pick up drop off spaces for 4 car spots nearest to the school car park entrance

It is hoped that these changes are brought into rule by the end of the year. It will enable parents using either the community centre the school or Wunanbiri pre-school to park outside the school grounds and bring their children safely into the school. The school car park will be for staff only.
The P&C was successful in receiving a grant from the Alexandria Erskineville Bowling Club. These funds will be put towards the upgrade of the school playground on the junior school. We have started to get quotes and plans together and hope to have something soon for you to have a look at. Fundraising is ongoing for this project.

The P&C was nominated for an award this year for all the hard work that has been done for the local school community. It was an honour to receive this award and be acknowledged amongst so many other volunteers who do some great things for the local community.

A busy time for the P&C over the last few months. We had a very successful working bee at the senior school and painted the junior toilets, cleaned the senior toilets and cleaned another toilet block to be used by the students. A huge thanks to all the parents, teachers and students that showed up on the day, we couldn’t have done it without you.

The canteen is now running with other volunteers. It is great seeing people get involved in the school and helping out. Remember to get your order in by Wednesday morning 9am at the latest, you can text your order through to 0405 083 871. The special changes each week, remember to check out the blackboard outside of the canteen.

The P&C has implemented Taekwondo classes after school. These classes have been very popular and the kids are enjoying them. If your child would be interested in taking part please text your name and number through to go on the wait list. Remember if you haven’t already please join the P&C. Application forms can be picked up in the canteen.

See you in the playground, Deb & the team.
INFORMATION FOR PARENTS AND CARERS
Review of Special Religious Education and Special Education in Ethics in NSW government schools

The NSW Department of Education and Communities has commissioned an independent review of the implementation of Special Religious Education (SRE) and Special Education in Ethics (SEE) in NSW public schools.

The review is being conducted by an independent research company, ARTD Consultants. This company provides services in evaluating public policy. The review will inform ongoing improvement of SRE and SEE for the Department and providers.

How can you participate in the review?
You can complete a survey up until 31 July 2015 via an online portal, located at this link: http://forms.artd.com.au/s3/Online-contribution-for-parents-carers

The survey is in English and has 19 questions. For most questions you can select an answer from the multiple choice options provided. Only two questions ask for written answers. Extra written feedback for another five questions may be provided if desired but is not essential.

Queries or complaints about the way the review is conducted
For questions or concerns associated with participation in the review or to raise a complaint about the conduct of the review, please contact the Leader, Quality Assurance, on (02) 9244 5025 or by email at SRE-SEE-Review@det.nsw.edu.au. All complaints will be treated confidentially.

Inner City Local AECG
Meeting Dates for 2015:
- Monday 10th August, General Meeting 4:00pm - 5:00pm, Stanmore Public School, 100 Cambridge Street, Stanmore
- Monday 26th October, Annual General Meeting 4:00pm - 5:00pm, NSW AECG Secretariat, 37 Cavendish Street, Stanmore

COMMUNITY CENTRE NEWS

The Community Centre has begun all its activities for Term 2. There are Music & Movement classes at 10am and 11am on Mondays as well as a Sing & Grow music therapy program. The Transition Playgroup is on Wednesdays from 9am to 11am. The Multicultural Playgroup is on Thursdays from 10am to 12noon and every Friday fortnight the Food Co-op runs with boxes of fruit and veggies for only $30. The Toy Library is open and there are plenty of clothes and things in the Secondhand Clothing Swap. So come in and check out our Community Centre.
To find out more information about any of the above activities please contact Jo Fletcher on 9319 3207.
Connect Closer Camp
During the April school holidays Jo Fletcher and several community workers and volunteers took 13 families for a two day camp at the Salvation Army’s Collaroy Centre. The families participated in a range of fun activities including archery, abseiling, beach swimming, bush walk and movie night. Parents also participated in a couple of parenting sessions while the younger children enjoyed a variety of playbus activities. Here are some photos…

Student Environment Council – Alexandria Park Community School

The 2014 | 2015 Entertainment™ Memberships expire 1st June.
If you haven’t already purchased a new 2015 | 2016 Entertainment™ Membership, now is the time to do so. Plus, 20% of every Membership we sell contributes toward our fundraising!

For just $70, you will receive over $20,000 worth of valuable offers in the new 2015 | 2016 Sydney and Sydney North Entertainment™ Membership!
Use just a few of the hundreds of 50% off and 2-for-1 offers, and you’ll more than cover the cost. You will also receive additional Member-only benefits until 1 June 2016!

The more Entertainment™ Memberships we sell, the more we raise, so please forward this email to your family and friends!
Joyful Nesian of South Sydney is a First of its kind, it is a Community based group that teaches Pacific Cultures, through Dance and songs to children and young people from all cultural backgrounds. So come on down and visit us and learn a Pacific Culture, where we are Uniting our Pacific Community….

**When:**

**Monday Classes (5-12 yrs) 5pm-7pm**

**Tuesday Classes (13+ Yrs) 5pm(57pm**

**Where:**

South Sydney PCYC (Redfern)
638 Elizabeth Street, Redfern NSW 2016

If you would like further information please contact Group Leader Mele Makamaka via email: mele_makamaka@hotmail.com or mb 0432245552 You can also like us on facebook: Joyful Nesians of South Sydney

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**THE GIRLS & BOYS BRIGADE**

404 Riley Street Surry Hills, PH: 9319 4509,
gbb.enquiry@girlsandboysbrigade.com.au
www.girlsandboysbrigade.org.au

“Providing care, recreation and education activities since 1882”

The Girls & Boys Brigade provides a Vacation Care program for all enrolled children. This includes a wide range of low cost excursions and FREE care in centre. Our hours are 10 am till 6pm Monday – Friday as well as Pupil Free Days. Please call 9319 4509 to enquire about enrolment and our other services.